Stage 2 Education Week

• What is creativity?

Sir Ken Robinson is an English author, speaker, and international advisor on education

• How do you define creativity?
https://www.youtube.com/watch?v=BfqIJiOlHI

• Why is Creativity important in education?
www.youtube.com/watch?v=ywlhJ2goiGE
Creative Thinking involves:

• Students learning to generate and apply ideas in specific contexts
• Seeing existing situations in a new way
• Identifying alternative explanations
What does creativity look like in our classrooms?

• Students are:
  – Given opportunities to imagine
  – Developing an inquiry mindset
  – Brainstorming using mind maps
  – Learning collaboratively
  – Combining ideas in variety of ways
  – Risk taking, making choices
  – Posing questions, role playing
  – Using a variety of techniques e.g. Thinkers’ Keys, Scamper
  – Describing the thinking strategies they use
  – Reflecting on thinking and processes
How else are Stage 2 being creative?

- Authentic Learning Experiences
- Blogging
- Project Based Learning
- Seeing new connections and different perspectives
Stage 2 - Term 3 2014: Authentic Learning Experience

Big Question: Wiley Park is not meeting the needs of the local community. How can we change Wiley Park to meet community needs?

Learning Intention: We are learning to collaboratively design and present a redevelopment proposal for Wiley Park.

Success Criteria:
Form a collaborative design team of 2-4.
Work cooperatively in your teams e.g.. Decide on a plan and assign roles.
Create a survey for and collect data from the local community.
Design a redevelopment proposal for a new built environment at Wiley Park.
Your redevelopment proposal must include:

- **Informative letter/email** advertising your redevelopment proposal to the local community.
- **Persuasive letter/email** to the council about your redevelopment proposal.
- **A graph** showing the results of your survey.
- **A map** of the current Wiley Park design.
- **A map** of your Wiley Park design.
- **An “artist's impression”** of your design.
- **A 3D model** (your team may decide to make a model or use technology to represent your plan) of your redevelopment proposal.

Your project needs to show you have thought about sustainability (taking care of our environment) and the needs of **ALL** community members e.g. families, sporting groups, young people, the elderly, religious groups etc.

Choose an **engaging** and **creative** way to present your project to the class.